



The Effect of the School Management Committee on Academic and Non-Academic Activities at the Primary School Level in the Tehsil of Attock

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Abstract:

Community participation in the planning and management of increased educational opportunities is very necessary to create understanding and cooperation among the local members of the community and school management. In 1994, the Government of Pakistan established the School Management Committee (SMC). The main objectives of the study were (i) to analyze the effect of SMCs on academic activities at the primary school level, (ii) to assess the effect of SMCs on non-academic activities at the primary school level. The population of the study was all the teachers at selected Government primary schools and parents of the students studying in those schools of Tehsil Attock. Data was collected through a questionnaire. Two separate questionnaires for SMC members and teachers were prepared. Data was analyzed by applying the percentage formula. The study was beneficial for the improvement of the schools working with SMC. The analysis of the collected data revealed the following findings. The result of the study showed that the school management committee had a significant effect on the achievement of academic activities and on non-academic activities at the primary school level. The study was conducted with a small sample size; future researchers could expand and include a larger sample to obtain objective results for generalization purposes.

Key Words: Impact Analysis, School Management Committee, Academic and Non-Academic Activities, Community, Primary Level.



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Introduction

School Management Committee (SMC) performs various capacities for the general improvement of primary schools. It screens both academic and non-educational exercises, early afternoon dinner plans, wellbeing programs and so forth. Aside from these, SMC additionally examines the dropout of kids and educators' truancy and works for enlisting the non - selected youngsters and their maintenance. SMC likewise keeps up the school conveniences and properties and makes mindfulness among the local area populace about the privileges of kids (Dwivedi & Naithani, 2015).

The job and duty of colleagues is to supervise the issues of the school, regulate the working of the schools, get ready and suggest the school improvement plan, and screen the utilization of awards from the suitable government or neighborhood authority or some other source. Support the enlistment of kids through verbal, speak with schools in the neighborhood in a straightforward and helpful way, and examine with them the obligations of the state government, nearby position, school, guardians and gatekeeper. Checking the obligations of instructors and guaranteeing that educators hold fast to the customary and ideal season of joining the school, leading and finishing the educational program as indicated by the accompanying principles (all round improvement of the kid, advancement of the youngster's information, abilities and capacities, full scope of physical and formative mental abilities, learning through exercises, kid amicable and Child-focused disclosure and exploration) (Lohana, Taherani & Jhatial, 2016).

Statement of the Problem

The role of SMCs in the development and promotion of education is significant. In the present study, the researcher will examine the role and effectiveness of SMCs in the academic and non-academic activities at primary level of school education.

Objectives

The objectives of the study were.

1. To analyze the effect of SMCs on academic activities at the primary school level.
2. To assess the effect of SMCs on non-academic activities at the primary school level.

Hypotheses

The hypotheses were as follows:

- H₁. SMC has a significant effect on the achievement of academic activities at the primary school level.
- H₂. SMC has a significant effect on the achievement of non-academic activities at the primary school level.

Rationale of the Study

School Management Committee (SMC) at the elementary level functions for the development of the schools in all aspects. This mainly means that the school authority and community members have more control over the school, so it is a branch of the previously established village education committee. This is why it is more important for us to analyze how teachers and parents feel about the SMC. Both parents and teachers were recruited. This is because the SMC organizes the community members for school-related events and ensures a balance between the members of the SMC. This is an example of decentralizing the education system to make it more effective and to encourage parent participation in the decision-making process (Meher & Patel, 2018). Therefore, it is very important to study the attitude of parents and teachers towards SMC in public schools and get ideas on how to successfully organize educational programs at the elementary level. SMC plays an important role in providing education to all, regardless of disparities at the elementary school level. However, during this period, several problems related to midday meals, teacher absenteeism, children's academic performance, etc., were pointed out at the school level, and SMC members also faced some problems. Therefore, it is necessary to clarify the various problems faced by members of small and medium-sized enterprises in the universalization of primary education. From the review of the relevant literature, it can be concluded that parents, especially in rural areas, have negative attitudes towards their involvement in their

children's education. Parents who live primarily in rural areas need to be sensitive to this. Therefore, the existing has a look at is considered. The above-associated types of literature found that a smaller variety of research had been performed approximately SMC in Odisha, especially in Sambalpur district. The role of SMC is important in the overall development of primary schools, and it is important to make both parents and teachers aware of their cooperation and participation in SMC, so researchers can study this area, especially in the Attock district.

Review of Literature

Sethi and Muddgal (2017) attempted to examine the role of SMC members. This study followed a descriptive survey approach. It collected data from the SMC members of the Municipal Cooperation School of Delhi. The questionnaire ended, and an open-ended question was used to examine the role of SMC was not functional in the school selected for the study. The study further showed that SMC members, parents, and teachers lacked awareness related to the function of SMC.

Sehrawat and Roy (2021) examined the role of the community in educating children. To improve the role of the community in school, School management communities were created. However, it always remained uncertain how far these communities are practically engaged in school activities. The study used a descriptive survey method by using a questionnaire. The data collected were analyzed quantitatively by using percentages. The study found that the members monitored the entire process of the school. However, they did not ensure that their key exceptional roles, the SMC, should be elected through the process of proper election. The study proved helpful for the stakeholders. Who was involved in planning, implementing, and evaluating the function of the school management committee? The study helped in providing guidelines and suggestions that can ensure the provision of quality education with true implementation and the effective process of decasualization. However, the study revealed that most of the members had educational qualifications below the 10th class.

Baral, Sahu and Meher (2019) analyze the attitude of parents and teachers in the implementation of SMC. The researcher examines the significant difference in the attitude of teachers (male, female, and parents, rural urban). The students adopted a descriptive survey method for the collection of data, a 5-point attitude scale was prepared, and a simple percentage technique was applied to the data. The study revealed that most of the parents agreed to the positive role of the school management committee by the government in this way both urban and rural parents different in their attitude towards the implementation of SMC the rural parents had a positive attitude as compared to urban parents toward SMC no difference was found between female and male teachers towards the implement of SMC. Both showed a favorable attitude. Lohana, Taherani, and Jhatial (2016) concentrate on the effective role of SMC in promoting education at the school level. Further, it also stresses the role of SMC in helping the donors to know about the progress of the schools. The study revealed that community participation at the ground level can better the prevailing situation in school education. The study suggests that the understanding of social context can help in addressing the issue and promoting the quality at the school level. The Pakistani context, the social and cultural landscape influences the education sector; the study focuses on understanding the social background as an inevitable part of the education sector.

Materials and Methods

Method plays an important role in research work. So, to follow research progress, there are different methods that exist for research work, like experimental, historical, case study, descriptive method, etc. The researcher used a descriptive survey method in the current study.

Population

For the current study, all the teachers at selected Government primary schools at the level and parents of the students studying in those schools of Tehsil Attock were the population of this study.

Sample

All SMCs members of 5 Government Girls and 5 Government Boys primary schools constituted the sample of the study.

Research Instrument

A Questionnaire was developed for the school management committee of Tehsil Attock. There were 28 items in the questionnaire. All items were developed on a three-point Likert scale, i.e., Agree, Strongly Agree, and Disagree.

Procedure

The researcher of the current study conducted a meeting with members of the school management committee, which includes teachers at those schools and parents of students who are studying in those schools, to distribute the questionnaire among the members of the SMCs. Members of the school management committee marked the (✓) tick on a three-point Likert scale with options of Agree, Strongly Agree, and Disagree.

Data Collection

The researcher personally administered the questionnaires to the respondents. 2 separate questionnaires were developed for teachers and SMC'S members.

Results and Findings

The formula for the percentage was used for data analysis. Data collected through questionnaires was analyzed by MS Excel 2010.

$$\text{Percentage} = \frac{\text{Obtain Score}}{\text{Total Score}} \times 100$$

Hypothesis # 1.

Table 1

SMC has a Significant effect on the Achievement of Academic Activities at the Primary School Level

No	Statement	Agree			Strongly Agree		Disagree	
		O	M	F	M	F	M	F
1	You are satisfied with the quality of education at the school.	20	6 60%	5 50%	3 30%	4 40%	1 10%	1 10%
2	You are working with the school administration to improve the quality of education for students.	20	10 100%	10 100%	0 0%	0 0%	0 0%	0 0%
3	The guidance of SMC members improves school student outcomes.	20	6 60%	6 60%	3 30%	3 30%	1 10%	1 10%
4	Your school provides better education than other schools in the area.	20	4 40%	6 60%	5 50%	3 30%	1 10%	1 10%
5	SMC improves communication between teachers and parents to improve academic outcomes.	20	4 40%	6 60%	4 40%	3 30%	2 20%	1 10%
6	SMC has increased parental participation in PTM.	20	4 40%	6 60%	4 40%	3 30%	2 20%	1 10%

7	SMC helps to address staff shortage issues quickly.	20	2	20%	3	4	40%	4	4	3
					30%		40%	40%	40%	30%
8	All SMC members are aware of the school's educational activities.	20	10		10	0	0	0	0	0
			100%		100%	0%	0%	0%	0%	0%
9	The role of SMC should be further enhanced to improve academic outcomes.	20	0		0	10	10	0	0	0
			0%		0%	100%	100%	0%	0%	0%
10	The absence of SMC will not reduce the quality of education of the school or institution.	20	0		0	0	0	10	10	10
			0%		0%	0%	0%	100%	100%	100%
11	Teachers are anxious to complete academic activities because of SMC members.	20	2	20%	3	4	40%	4	4	3
					30%		40%	40%	40%	30%
12	Academic results can be further enhanced with the help of SMC.	20	10		10	0	0	0	0	0
			100%		100%	0%	0%	0%	0%	0%
13	SMC members do not allow a shortage of teachers in schools to affect academic activities.	20	10		10	0	0	0	0	0
			100%		100%	0%	0%	0%	0%	0%

Table 1 depicts that 60% male, 50% female SMC's Agree, 30% male, 40% female SMC's Strongly Agree with statement 1, 100% male and 100% female SMC's Agree with statement 2, 60% male, 60% female SMC's Agree, 30% male, 30% female SMC's Strongly Agree with statement 3, 40% male, 60% female SMC's Agree, 50% male, 30% female SMC's Strongly Agree with statement 4, 40% male, 60% female SMC's Agree, 40% male, 30% female SMC's Strongly Agree with statement 5, 40% male, 60% female SMC's Agree, 40% male, 30% female SMC's Strongly Agree with statement 6, 20% male, 30% female SMC's Agree, 40% male, 40% female SMC's Strongly Agree with statement 7, 100% male and 100% female SMC's Agree with statement 8, 100% male and 100% female SMC's Strongly Agree with statement 9, 100% male and 100% female SMC's Disagree with statement 10, 20% male, 30% female SMC's Agree, 40% male, 40% female SMC's Strongly Agree with statement 11, 100% male and 100% female SMC's Agree with statement 12, 100% male and 100% female SMC's Agree with statement 13. It means that, according to school management committee members, SMCs have a significant effect on the achievement of academic activities at the primary level.

Hypothesis # 2.

Table 2

SMC has a Significant effect on the Achievement of Non-academic Activities at the Primary School Level

No	Statement		Agree			Strongly Agree		Disagree	
			O	M	F	M	F	M	F
1	The SMC holds regular meetings, and all meeting records are kept regularly.	20	10	10	0	0	0	0	0
			100%	100%	0%	0%	0%	0%	0%
2	All SMC staff have advice on resolving management issues.	20	4	6	4	40%	3	2	1
			40%	60%	40%	30%	20%	10%	10%
3	The agenda for the SMC meeting is pre-determined.	20	10	10	0	0	0	0	0
			100%	100%	0%	0%	0%	0%	0%
4	All members attend the meeting regularly.	20	10	10	0	0	0	0	0
			100%	100%	0%	0%	0%	0%	0%
5	SMC members provide all the facilities and support available at the school.	20	10	10	0	0	0	0	0
			100%	100%	0%	0%	0%	0%	0%
6	Most members' children attend high school.	20	0	0	10	10	0	0	0
			0%	0%	100%	100%	0%	0%	0%
7	SMC has the power to decide school matters.	20	4	6	4	40%	3	2	1
			40%	60%	40%	30%	20%	10%	10%

8	SMC plays a role in the construction and maintenance of projects.	20	2 20%	3 30%	4 40%	4 40%	4 40%	3 30%
9	SMC helps increase student enrollment.	20	10 100%	10 100%	0 0%	0 0%	0 0%	0 0%
10	SMC is also helpful in solving school problems and identifying needs.	20	4 40%	6 60%	4 40%	3 30%	2 20%	1 10%
11	SMC helps in transparency in school funds.	20	10 100%	10 100%	0 0%	0 0%	0 0%	0 0%
12	SMC keeps track of school funds, especially NSB.	20	10 100%	10 100%	0 0%	0 0%	0 0%	0 0%
13	SMC (NSB) helps to spend funds efficiently.	20	10 100%	10 100%	0 0%	0 0%	0 0%	0 0%
14	SMC plays a role in resolving school finances.	20	4 40%	6 60%	6 60%	4 40%	0 0%	0 0%
15	SMC members assist the head of the institution in school administration.	20	4 40%	6 60%	4 40%	3 30%	2 20%	1 10%

Table 2 illustrate that 100% male and 100% female SMC's Agree with statement 1, 40% male, 60% female SMC's Agree, 40% male, 30% female SMC's Strongly Agree with statement 2, 100% male and 100% female SMC's Agree with statement 3, 100% male and 100% female SMC's Agree with statement 4, 100% male and 100% female SMC's Agree with statement 5, 100% male and 100% female SMC's Strongly Agree with statement 6, 40% male, 60% female SMC's Agree, 40% male, 30% female SMC's Strongly Agree with statement 7, 20% male, 30% female SMC's Agree, 40% male, 40% female SMC's Strongly Agree with statement 8, 100% male and 100% female SMC's Agree with statement 9, 40% male, 60% female SMC's Agree, 40% male, 30% female SMC's Strongly Agree with statement 10, 100% male and 100% female SMC's Agree with statement 11, 100% male and 100% female SMC's Agree with statement 12, 100% male and 100% female SMC's Agree with statement 13, 40% male, 60% female SMC's Agree, 60% male, 40% female SMC's Strongly Agree with statement 14, 40% male, 60% female SMC's Agree, 40% male, 30% female SMC's Strongly Agree with statement 15. It means that, according to school management committee members, SMCs have a significant effect on the achievement of non-academic activities at the primary level.

Discussion

After going through the above analysis and findings, it can be said that SMC has been formed in all the primary schools in Sambalpur district, and SMC is functioning properly in almost all the primary schools and promoting the overall development of the school. Both parents and teachers had a positive attitude towards it. The outcomes of the current study accorded with the study of [Kumar \(2015\)](#). We surveyed teachers' attitudes towards SMC in Himachal Pradesh and found that most teachers felt that SMC was playing its role effectively. It is also matched with the findings of [Kumar \(2016\)](#), we found that the SMC has been given greater responsibilities and tasks, including: B. Percentage of children enrolled, status of enrollment up to the end of primary education, monitoring of school activities, and preparation of school development plans. Most parents and teachers agreed that the formation of SMC is a better step taken by the Government, which is matched with the findings of [Rout and Sharma \(2016\)](#), who viewed that the school regulations have been improved, the educational performance of the school has been increased, and dropout rates have been decreased through SMC. The findings of the present study also matched with the findings of the study conducted by [Meher and Patel \(2018\)](#), who concluded that almost all secondary school SMCs were functioning properly for bringing out the overall development of schools, and the parents, as well as teachers, are satisfied with the same.

Conclusion and Recommendations

The result of the study showed that the school management committee had a significant effect on the achievement of academic activities at the primary school level. The results depict that the school management committee had a significant effect on the achievement of non-academic activities at the primary school level. It was concluded from the results that SMC effectively used the school budget. The percentage values of school management committee

members were largely greater than 50% and they agreed that SMCs improve overall standards of schools and education. It was concluded from the results that the school management committee had a significant effect on the achievement of academic activities at the primary school level. Hence, it is recommended that regular academic training be arranged for School Management Committee members to enhance academic achievement. The result of the current study reflects that the school management committee had a significant effect on the achievement of non-academic activities at the primary school level. Hence, it is recommended that regular non-academic training should be arranged for School Management Committee members on how to improve co-curricular activities. It was concluded from the results that SMC effectively used the school budget. Hence, it is recommended that School Management Committee members should also be involved in using the budget for the construction of additional classrooms and other basic facilities to improve the environment of the school. It is recommended that SMCs should also be established at the secondary level for management and a better environment in the school.

Declarations

Ethical Approval and Consent to Participate: This study strictly adhered to the Declaration of Helsinki and relevant national and institutional ethical guidelines. Informed consent was not required, as secondary data available on websites was obtained for analysis. All procedures performed in this study were in accordance with the ethical standards of the Helsinki Declaration.

Consent for Publication: Not Applicable.

Availability of Data and Materials: Data for this study will be provided upon a written request to the corresponding author.

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